

**RESOLUTION 02-18-08A REGARDING THE STATE BOARD OF EDUCATION'S
PROPOSED CHAPTER FOUR GRADUATION REQUIREMENTS**

Whereas, the continued growth of Pennsylvania's economy depends on a well-educated workforce and citizenry; and

Whereas, the well-paying, high-skill jobs of the global economy demand employees who can demonstrate strong literacy, math/science and problem-solving skills; and

Whereas, gainful employment in today's workforce demands that students master the same essential skills regardless of whether they plan to enroll in college or immediately find a full-time job; and

Whereas, in 2006, 45% of Pennsylvania's high school graduates did not score proficient on the 11th grade reading and math PSSAs; and

Whereas, 26 states have or are currently adopting high school graduation requirements designed to better prepare students for college and high-skill careers; and

Whereas, a blue-ribbon Commission on College and Career Success recommended that Pennsylvania require all high school students to demonstrate proficiency in English, math, science and social studies in order to earn a high school diploma; therefore be it

Now therefore, be it Resolved, that the Central Columbia School District Board of Directors strongly endorses giving the high school diploma meaning by requiring all students to show that they are career- and college-ready in English, math, science and social studies before they graduate as outlined in the current State Board of Education's Proposed Graduation Requirements; and be it further

Resolved, that the Commonwealth must also provide the necessary tools and resources to support students and schools in meeting these real-world expectations for college- and career-readiness, before making any tests mandatory for graduation.

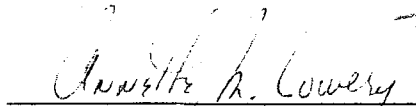
Adopted this 18th day of February, 2008.

Signed,

Attest:



School Board President



Board Secretary

RECEIVED
MAY 29 AM 9:36
INDEPENDENT REGULATORY
REVIEW COMMISSION

RECEIVED
MAY 27 2008
PA. STATE BOARD
OF EDUCATION